Leadership, New curriculum & New working culture in Viherlaakso Primary

<u>Structure - dialog – written working culture – wishes – agreements -> Healthy environment to learn and grow!</u>

Structure Working Culture Values



Mikko Leppänen, principal, Viherlaakso School Espoo City Finland

Agenda

- Is to give a picture of...
 - Leadership
 - Team organisation
 - Shared leadership based on agreements
 - Pedagogy
 - Culture of possibilities
 - Innovation and creativity
 - Learning environments
 - ICT and future (21 st century) skills



Viherlaakso School Primary

100 Year's old



- Situated in the middle of Espoo near Helsinki, Finland
- Primary School: from pre- School up to 6th grade
- Four classes for the special needs pupils
- 390 pupils
- 40 teacher's and School assistants

Viherlaakso comprehensive School

- 770 pupils 1 9 th grade
- 8o staff members
- Two buildings

School satisfaction and 21st century skills

Interaction skills and co – operation

We put emphasis on draama

ICT skills and attitude

ICT working as a tool of performance

21st century skills

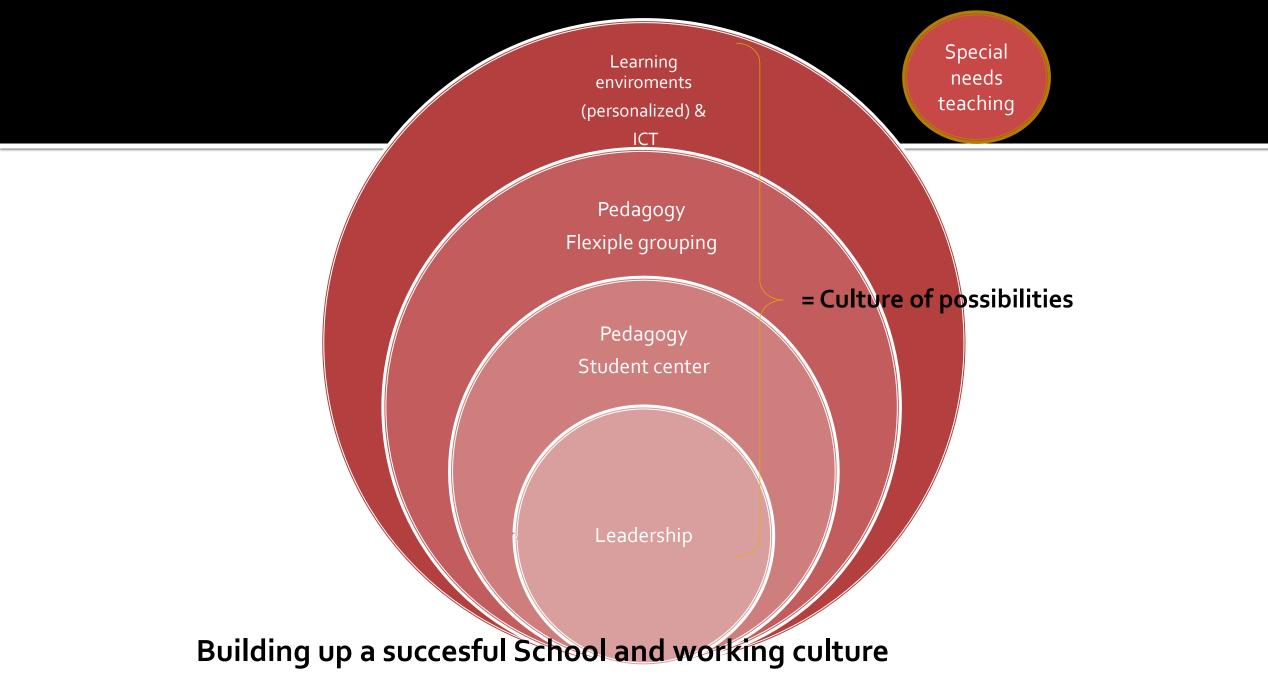
Self evaluation and self knowledge

We put emphasis on draama

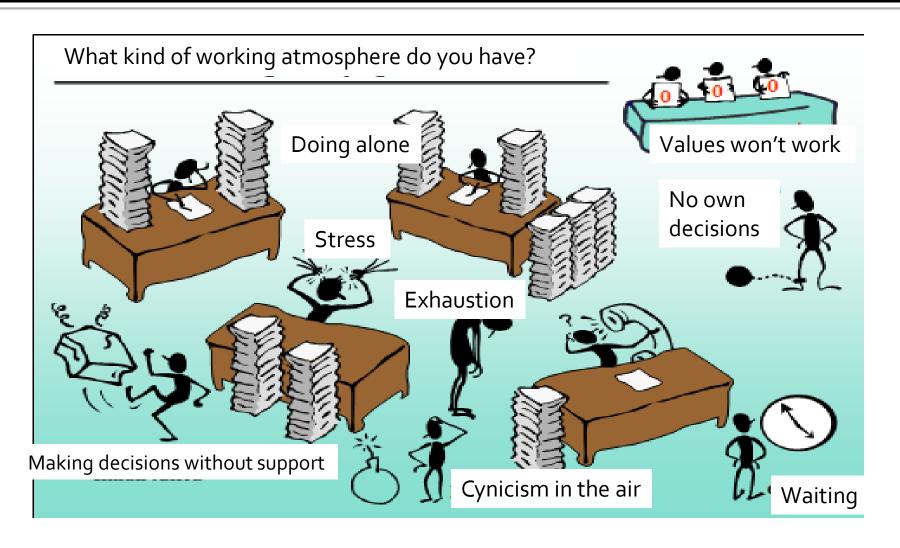
Knowledge building
How to handle knowledge

Mikko Leppänen Principal Viherlaakso School Espoo Finland

Shared leadership based on agreements



Meaning of working atmosphere and work distribution



Meaning of working atmosphere and work distribution



Working pair agreement

Teacher

- > quality of teaching
- them
- Safety, substitute teaching

Student

- Model of co-operation, more realible adultsat present in teaching > growing to co - operation
- flexiple grouping; individual learning and resouses (assistants) > equalising teaching
- friends over the "class room", communal and confident athmosphere
- Objective evaluation of the learning and developing

Parents

- Information also when class teacher is not available > cooperation will continue
- -knowledge of the staff> confidence

-safety

Viherlaakso School

- Innovative staff and community
- Continuing development
- Sharing resources
- Communality
- Part of the intoroduction and recruiting
- Economical benefit
- Welfare



Principal Mikko Leppänen / Debuty Nina Pispala

partenership

Interactions agreement

Student - Teacher

Respect each other:

" we will behave and talk kindly to each other, we will listening and be polite to each other"

Fairness:

""We will give enough time all of the students, we will take part in the situations, we will deal all the stituations in fair way"

Learning and working peace:

" We let all work, we will follow instructions, and we will give everyone a turn to speak"

Worker - Worker

"In co-operation we will support students' growing and learning process.""

"We know our responsibility and we are worth it"

"We will see and find out all kind of strenghts in daily working life"

"We work and interact in listening and professional interaction""

"We know when, where and what to discuss"

A parent - Teacher

Confidence on each other:

" We trust on teachers' professional ability and parenting at home"

Changes:

"We will inform each others of matters concerning the students' behaving, learning and family situations."

"Our communication is open and we pay attention to students' needs"

Support:

"we will support studying at school and at home and if needed we use multiprofessional support given by School"

Feed back:

"We will give open feedback to each others."

Student - Student

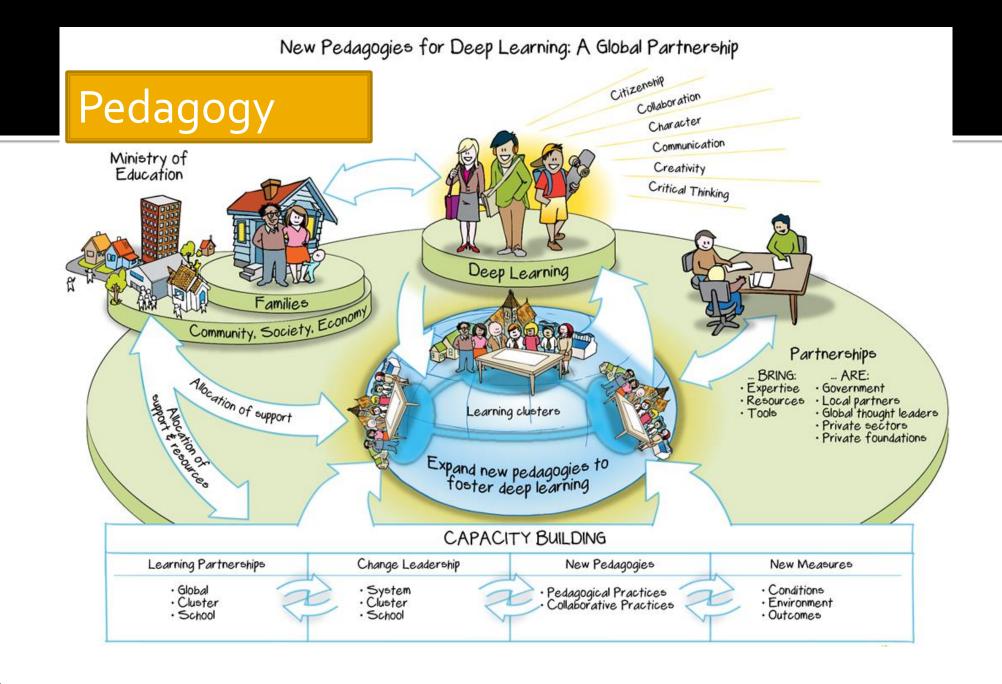
"We take everybody to play with us, nobody is left alone."

"We help to each others".

"We do not speak bad things about each others behind someones back. And we really want to be with everyone."

"We try to be friendly and kind.""

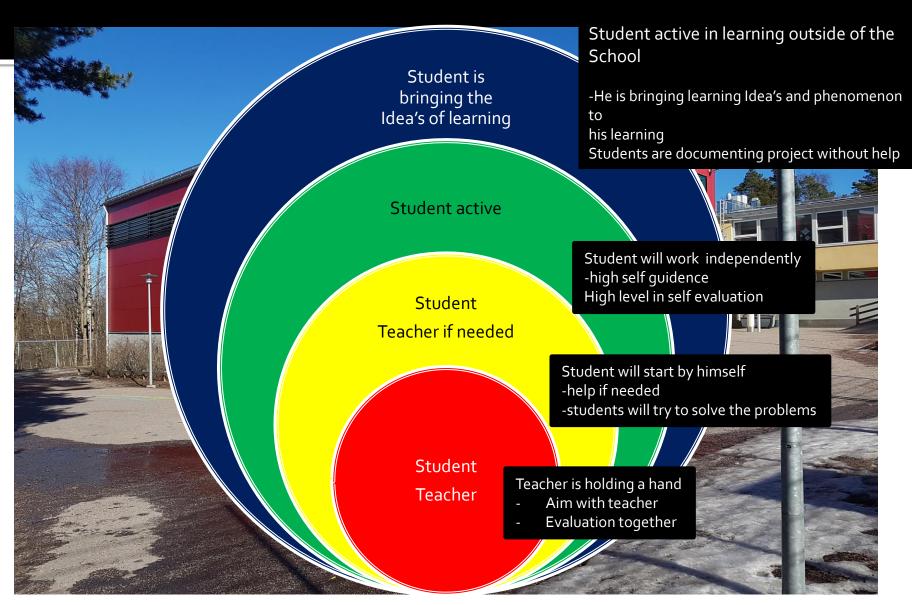
"We say hello and pay attention to everyone".



Learning environment



Circle of trust



ICT & Games



