

Leadership, New curriculum & New working culture in Viherlaakso Primary

Structure - dialog – written working culture – wishes – agreements -> Healthy environment to learn and grow!

Structure

Working culture

Values

World of possibilities

Get along



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Agenda

- Is to give a picture of...
 - Leadership
 - Team organisation
 - Shared leadership based on agreements
 - Pedagogy
 - Culture of possibilities
 - Innovation and creativity
 - Learning environments
 - ICT and future
(21 st century) skills



Viherlaakso School Primary



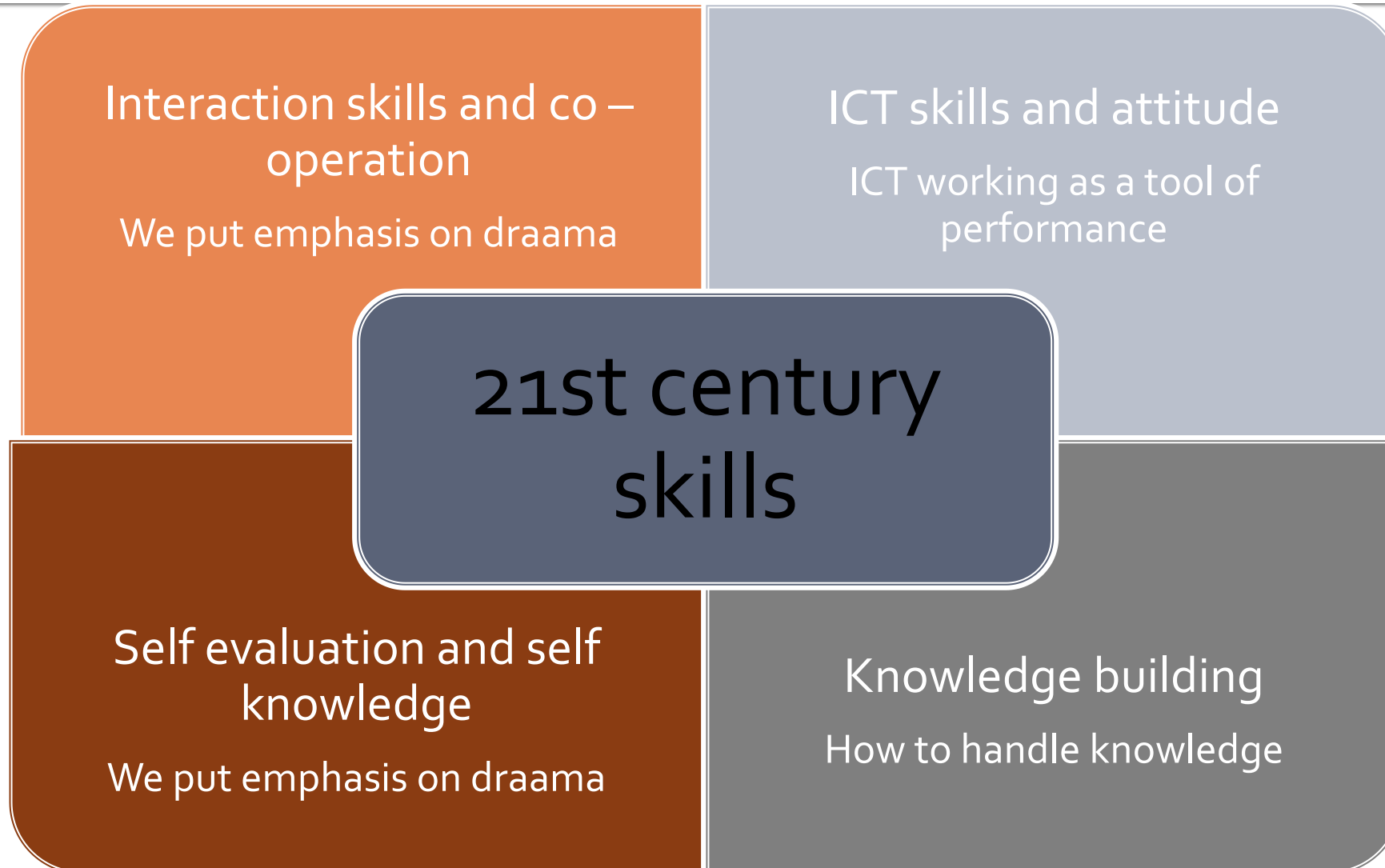
100 Year's old

- Situated in the middle of Espoo near Helsinki, Finland
- Primary School: from pre- School up to 6th grade
- Four classes for the special needs pupils
- 390 pupils
- 40 teacher's and School assistants

Viherlaakso comprehensive School

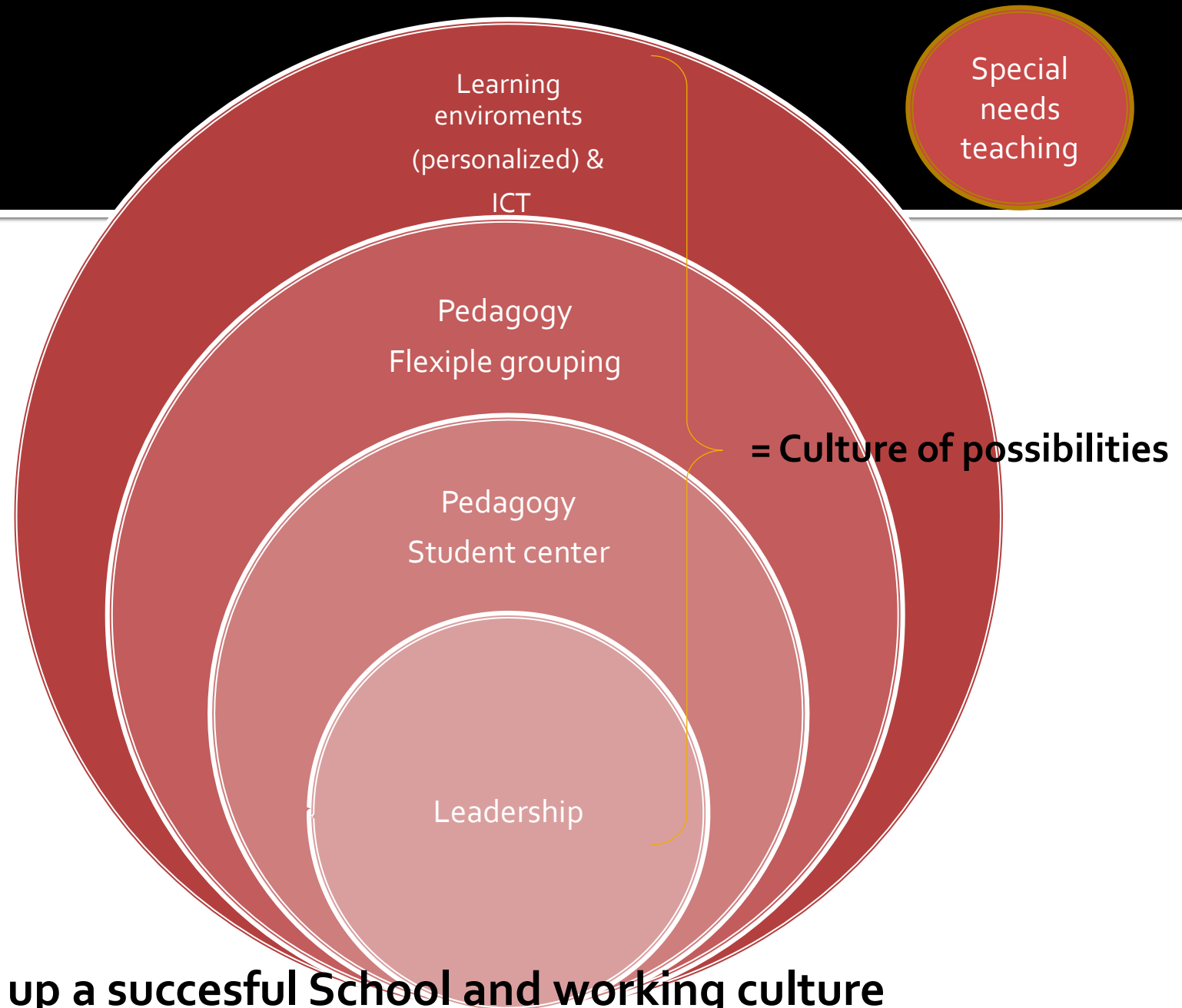
- 770 pupils 1 – 9 th grade
- 80 staff members
- Two buildings

School satisfaction and 21st century skills



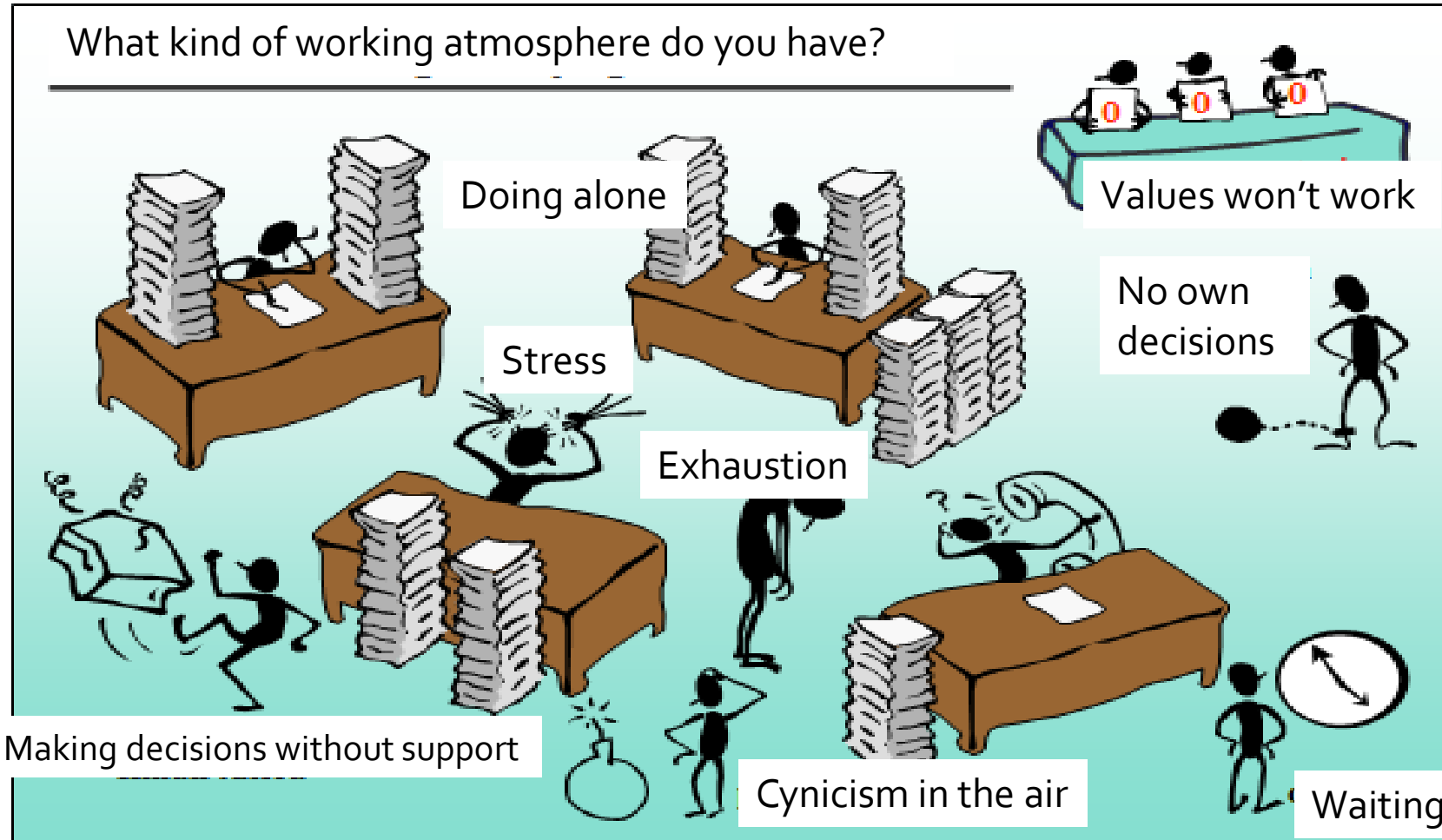
Mikko Leppänen
Principal
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Shared leadership based on agreements

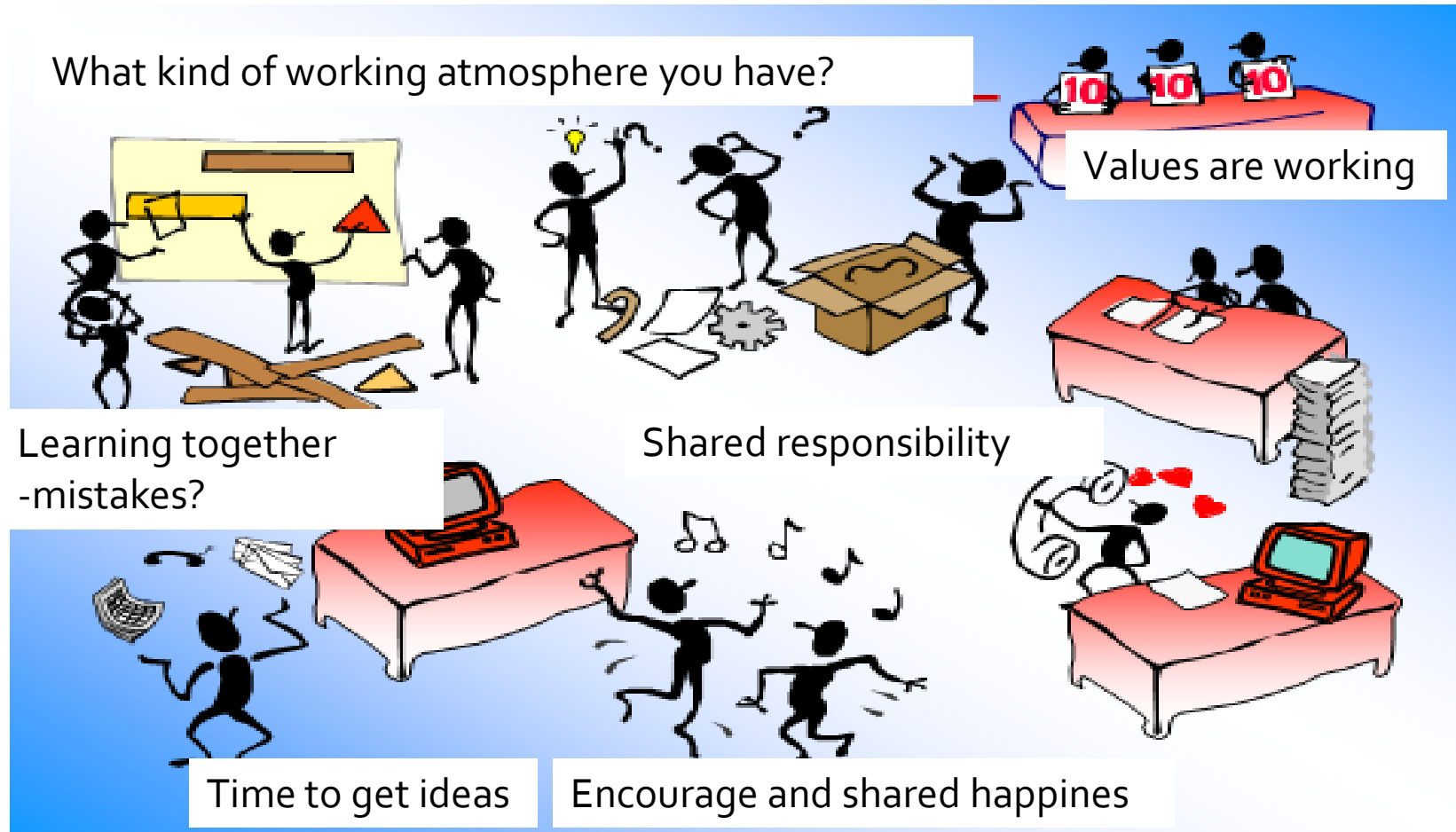


Building up a succesful School and working culture

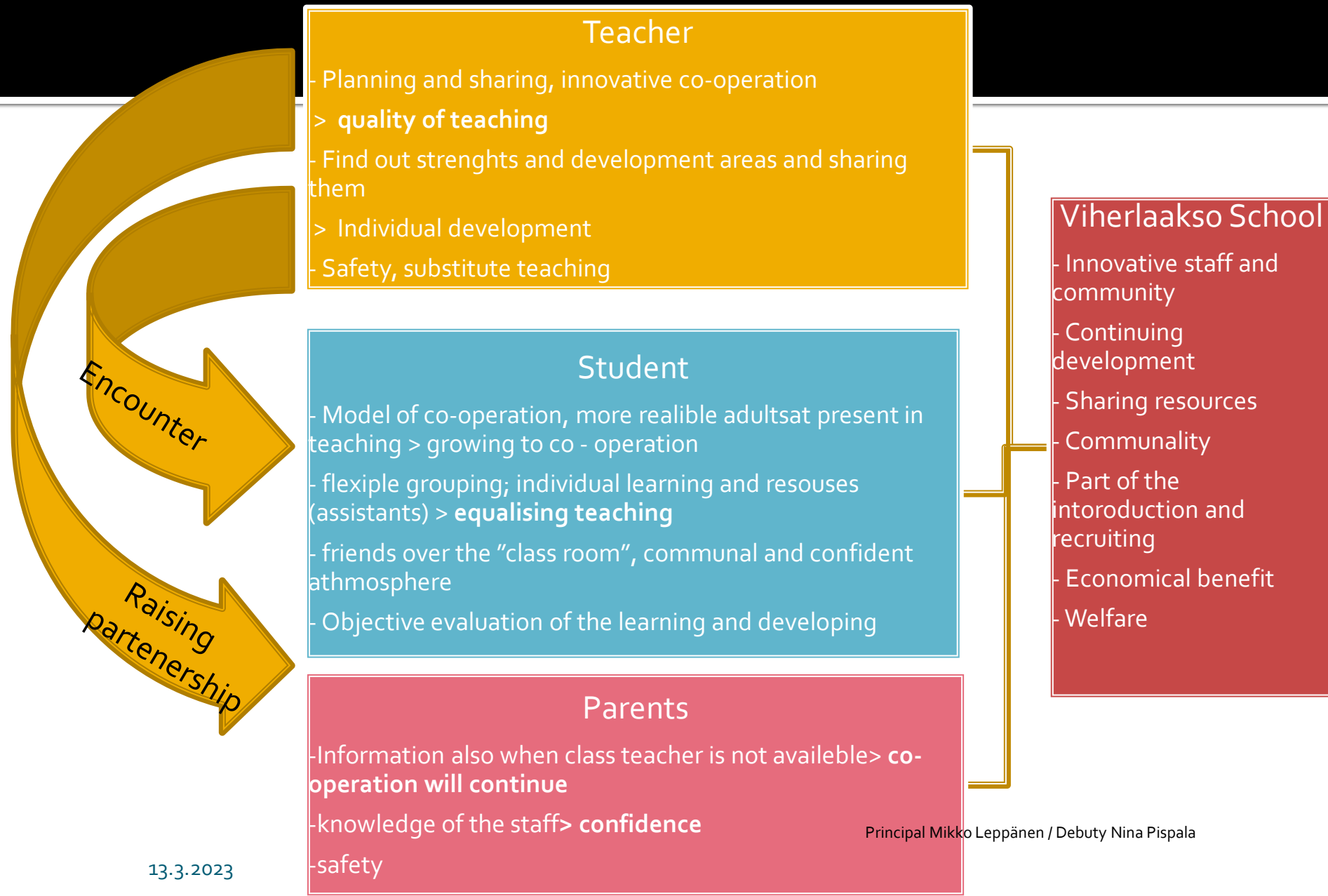
Meaning of working atmosphere and work distribution



Meaning of working atmosphere and work distribution



Working pair agreement



Interactions agreement

Student - Teacher

Respect each other:

" we will behave and talk kindly to each other, we will listening and be polite to each other"

Fairness:

""We will give enough time all of the students, we will take part in the situations, we will deal all the situations in fair way"

Learning and working peace:

" We let all work, we will follow instructions, and we will give everyone a turn to speak"

Worker - Worker

"In co-operation we will support students' growing and learning process.""

"We know our responsibility and we are worth it"

"We will see and find out all kind of strenghts in daily working life"

"We work and interact in listening and professional interaction""

"We know when, where and what to discuss"

A parent - Teacher

Confidence on each other:

" We trust on teachers' professional ability and parenting at home"

Changes:

" We will inform each others of matters concerning the students' behaving, learning and family situations."

"Our communication is open and we pay attention to students' needs"

Support:

"we will support studying at school and at home and if needed we use multiprofessional support given by School"

Feed back:

"We will give open feedback to each others."

Student - Student

"We take everybody to play with us, nobody is left alone."

"We help to each others".

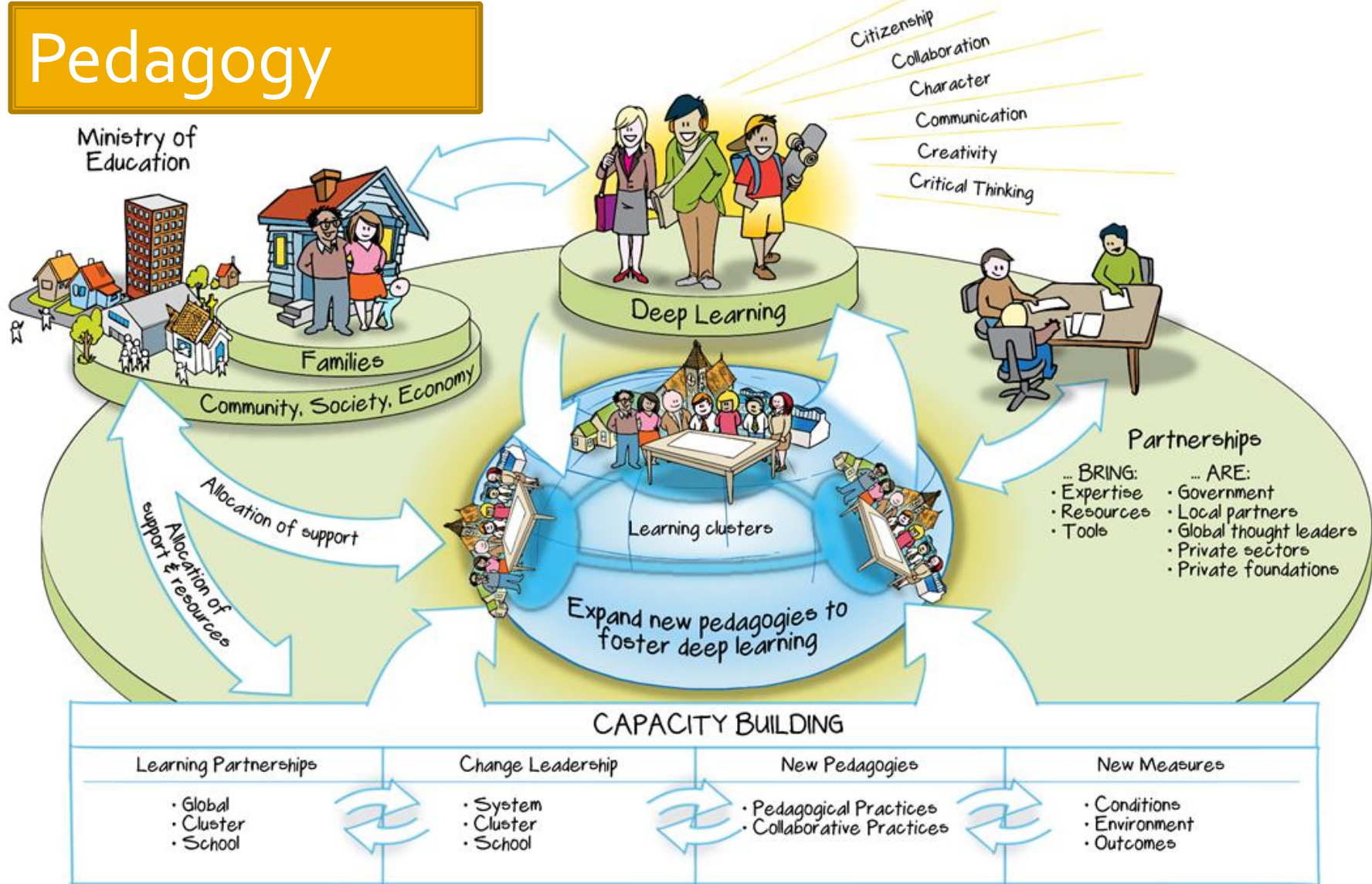
"We do not speak bad things about each others behind someones back. And we really want to be with everyone."

"We try to be friendly and kind.""

"We say hello and pay attention to everyone".

New Pedagogies for Deep Learning: A Global Partnership

Pedagogy

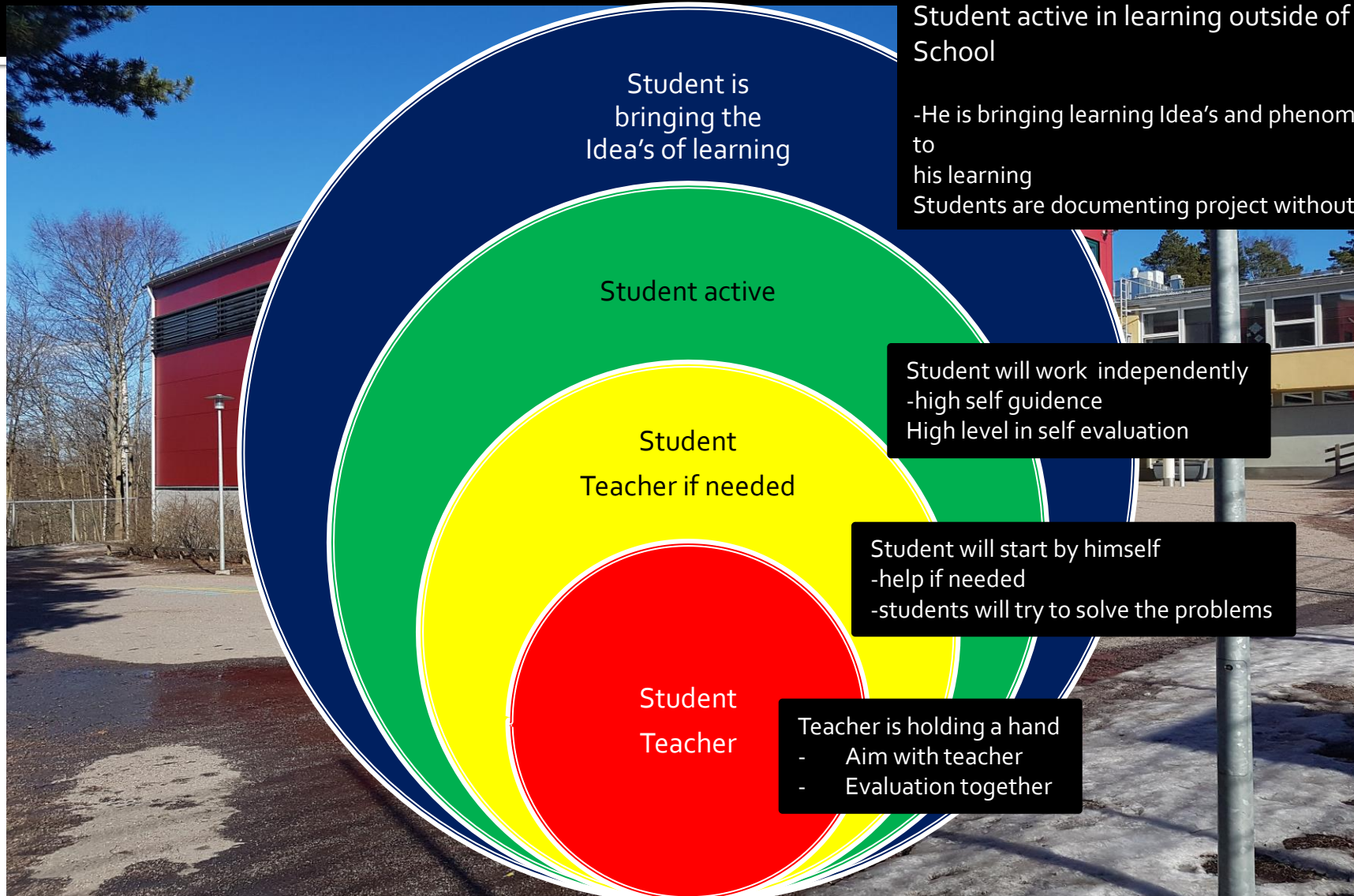


Learning environment



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Circle of trust



ICT & Games



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